

**Health Science Education
Nursing Education
Course Code #5507**

School Year_____

Term:_____ **Fall**_____ **Spring**

Rate each student on the following

- 3 – Mastered (Can work independently with no supervision)
- 2 – Require supervision (Can perform with limited supervision)
- 1 – Not mastered (Requires instructions and close supervision)
- N – No exposure (No experience or knowledge in this area)

1 Credit

Student: _____ Grade _____
Teacher: _____ School _____
Number of Competencies in Course: 18
Number of Competencies Mastered:
Percent of Competencies Mastered:

Standard 1.0 The student will know and apply the academic subject matter required for proficiency within nursing education

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
1.1	Use medical terminology.					3	2	1	N		
1.2	Analyze and document facility policies, procedures, charts, and reports.					3	2	1	N		
1.3	Use mathematical functions.					3	2	1	N		
1.4	Demonstrate knowledge of anatomy and physiology, microbiology, chemistry, physics, and human growth and development.					3	2	1	N		
1.5	Apply a variety of interviewing techniques based on human behavior principles of growth and development including cultural differences and interpersonal relations.					3	2	1	N		

Standard 2.0 The student will evaluate the organizational chart beginning with the nursing assistant and other health care professionals. Document responsibilities of each worker focusing on direct patient care.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
2.1	Demonstrate the role of the geriatric nursing assistant. Become a team member with specific roles, responsibilities and functions.					3	2	1	N		
2.2	Apply behavior codes as related to legal and ethical responsibilities.					3	2	1	N		
2.3	Examine the legal rights of the client/residents in a health care facility.					3	2	1	N		
2.4	Compare and contrast career opportunities in nursing education.					3	2	1	N		
2.5	Use HOSA leadership skills in applying direct patient care.					3	2	1	N		

Standard 3.0 The student will demonstrate client/patient interaction skills depending on the social, emotional, spiritual and related needs of the person.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
3.1	Demonstrate the ability to adapt communication to individual's level of understanding and cultural differences.					3	2	1	N		
3.1	Compare physical and psychological changes that may occur during the aging process.					3	2	1	N		
3.2	Demonstrate preventive and restorative care as related to body systems in the aged.					3	2	1	N		

Standard 4.0 The student will differentiate between basic human needs during health and illness for the client/patient and analyze ways to maintain dignity and respect for all persons.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
4.1	Examine various medical emergencies and related care in emergency situations.					3	2	1	N		
4.2	Analyze advance directives in emergency situations.					3	2	1	N		
4.3	Compare and contrast reality orientation measures and activities of clients/patients.					3	2	1	N		
4.4	Demonstrate care of the terminally ill.					3	2	1	N		
4.5	Demonstrate skills necessary for a geriatric nursing assistant.					3	2	1	N		

Additional Comments _____